



SECOND GRADE TALENT DEVELOPMENT

IDENTIFICATION & ASSESSMENTS - PARENT MEETING

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Timeline of Events

Late August:

- Notify parents of assessment dates in writing.
- Notify TD teacher of new to CMS 2nd grade students.

September:

- Administer the CogAT during scheduled dates.

October:

- CogAT Results returned.
- Parents are notified of results.
- Next steps are determined for students who meet certain benchmarks.
- *ITBS* and portfolio assessments begin for students who meet benchmarks.

November:

- Portfolio process continues for certain students.
- *ITBS* results returned and parents notified.

December/January:

- Portfolio samples collected from multiple settings.
- Parents may submit a portfolio piece meeting district expectations.

February:

- Portfolios for school are scored by TD Catalyst teams.

March:

- Parents are notified of final results.
- New to CMS 2nd grade students are tested using the CogAT.

GRS Scale

All First Grade Students are screened in the spring with the Gifted Rating Scales (GRS).

New-to-CMS 2nd Graders are screened in the fall.

- GRS includes six scales
- Each item is rated on a nine-point scale divided into three ranges:
 - 1-3 Below Average
 - 4-6 Average
 - 7-9 Above Average



GRS Scale



1. **Intellectual Ability:** verbal and/or nonverbal mental skills, capabilities, or intellectual competence.
2. **Academic Ability:** factual and/or school-related material.
3. **Creativity:** think, act and/or produce unique, original, novel or innovative thoughts or products.
4. **Artistic Talent:** potential for, or evidence of ability in drama, music, dance, drawing, painting, sculpture, singing, playing a musical instrument, and/or acting.
5. **Leadership Ability:** ability to motivate others toward a common or shared goal.
6. **Motivation:** drive or persistence, desire to succeed, tendency to enjoy challenging tasks, and ability to work well without encouragement or reinforcement.

Fall Screening

- CogAT window is September 9-18th
- **DES will administer on Sept. 9th, 10th, and 12th.**
- Aptitude test (contains a verbal, quantitative, and nonverbal battery)
- Given whole group
- Results will be returned in early October
- Each child will get the notification results letter and the CogAT interpretation letter.
- Practice activities are available for students.
- Test is age based on the child's birth month and year.

After the Results

As students meet the TD-identification qualification criteria, they will begin meeting with a Talent Development teacher 1-2x/week for Math enrichment, Literacy enrichment, or both.

New Identification Rubric

- Accumulation of points based on the available assessment results.
- An accumulation of 12 points identifies the child as AIG in both Reading in Math.
- Identification in ONLY reading or math will occur after all opportunities to identify in both are exhausted.
- New assessment results will be used to identify subject area students.

How does a child participate in the *ITBS* or Portfolio opportunities?

- *ITBS (Iowa Test of Basic Skills- an achievement test)*
 - Students who have an 87% or higher on verbal subtest, quantitative/nonverbal composite, or age-composite are eligible with parent permission to take the *ITBS*.
- Portfolio Assessment
 - Students who have 3 *t*-scores 65+ on the *GRS* and have not accumulated 12 points.
 - Students who have a 92-95% age-composite on the *CogAT* and do not accumulate 12 points after the *ITBS* screening.

Portfolio Definition

- CMS TD portfolios are defined as systematic collections of student work, compiled by both students and teachers
- The TD portfolio reflects evidence of gifted behaviors, complexity of student work, and general intellectual giftedness for students who need additional assessment using multiple criteria
- The TD portfolio is a collaborative, nurturing process, that encourages student ownership




Portfolio Process

- Each student portfolio will include 5 samples compiled by the school. An optional 6th sample is a parent piece.
- Samples are collected by the 2nd grade teacher and the TD Catalyst Teacher.
- Parents will be notified in writing of the expectations of the parent piece.

- The categories samples are assessed for are as follows:
 - Advanced Language, Analytical Thinking, Motivation/Perseverance/Leadership, Perspective/Sensitivity/Humor, Creativity/Artistic Talent
 - Please note, evidence must be observed in advanced language and analytical thinking prior to other categories being scored.

Portfolio Process



- Products that effectively advocate giftedness demonstrate **depth, complexity**, and the ability to **process and reorganize information** to produce a product **unique** for that age or grade level

Advanced Language

- Gifted students who demonstrate advanced language use advanced vocabulary and may be unusually descriptive.
- They often use figurative language rich in imagery.



Analytical Thinking

- Gifted students who demonstrate analytical thinking, think logically and use problem solving strategies effectively.
- They analyze cause and effect, consequences, or alternative solutions and organize collections or ideas in unique ways.



Identification in Subject-Area

- Students who do not identify in BOTH reading and math will be considered for Reading ONLY or Math ONLY identification using their CogAT subtest scores and *ITBS* achievement scores.
- Parents will be notified of subject-area identification in March.

Will there be future opportunities for identification?

- If a student does not identify as ALG in BOTH subject areas or a single subject area he/she may be reassessed after 24 months if the TD school-based committee feels it is in the best interest of the child.

WHAT QUESTIONS DO YOU HAVE FOR ME?

